SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

大学英语读写3课程教案

周次1 第1次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 1 Environmental Protection环境保护 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points1. 理解环境保护相关词汇篇章问题
2. 理解where 引导的定语从句
3. grasp the related vocabulary and issues of environmental protection
4. understand attributive clause introduced by Where
 |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Key expressions in use 重点词汇构建(15 min)
2. Reading text A: A Fable for Tomorrow阅读文章A(15 min)
3. Reading comprehension and question discussion阅读理解与回答问题讨论(20 min)
4. Reading extension and discussion-What are other environmental problems you know扩展阅读与讨论-头脑风暴其他环境问题(10 min)
5. Vocabulary +Structure+ contextual词汇+句型+语境(20 min)
6. Selected Paragraph Translation 文章中的精选段落翻译讲解与练习（10 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework1. close 完形填空练习
2. Translation 翻译讲解与练习
3. Preview Text B 预习text B
 |
| 课后反思Teaching reflection | Students found reading exercises easier than writing exercises, because they are used to doing reading exercises. So more writing exercises should be promoted to improve their writing skills.学生的阅读比写作要好一些，主要是平常阅读英文资料相对多。以后需要加强写作小段落练习，为学生提供更多的写作练习与提升机会。 |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次2 第2次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 1 Environmental Protection环境保护 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解环境保护相关词汇篇章问题。掌握写作的主题句以及支撑句技巧。grasp the related vocabulary and issues of environmental protectiongrasp the skills for topic sentences and supporting sentences |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Translation 翻译讲解与练习（10 min）
2. Productive language-Reading text B 讲解与练习阅读文章B（20 min）
3. Reading comprehension-T or F 阅读理解判断正误（10 min）
4. Question discussion回答问题讨论（10 min）
5. Writing skill –Topic sentence and supporting details 写作技巧 –主题句与观点支撑句（10 min）
6. Practice-Topic sentence and supporting details主题句与观点支撑句练习（10 min）
7. Writing task –Write one paragraph段落写作小任务（20 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework* + - 1. Writing exercise 写作练习-选择题
			2. Writing task 写作小任务
			3. Review this unit’s vocabulary 复习本单元词汇
 |
| 课后反思Teaching reflection | Students need more time on reading comprehension.学生需要更多时间阅读理解。 |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次3 第3次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 2 Friends朋友 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解朋友友谊相关词汇以及篇章问题。特定句型短语练习grasp the related vocabulary and issues of friendsunderstand sentence structure |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Key expressions in use 重点词汇构建(15 min)
2. Reading text A: The Joker阅读文章A(15 min)
3. Reading comprehension and question discussion阅读理解与回答问题讨论(20 min)
4. Reading extension and discussion-Introduce different funeral custom扩展阅读与讨论-介绍各地葬礼习俗(10 min)
5. Vocabulary +Structure+ contextual词汇+句型+语境(20 min)
6. Selected Paragraph Translation 文章中的精选段落翻译讲解与练习（10 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework1. close 完形填空练习
2. Translation 翻译讲解与练习
3. Preview Text B 预习text B
 |
| 课后反思Teaching reflection | 词汇方面可以给学生更多理解与运用机会。Students need more time and opportunities to practice the new vocabulary. |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次4 第4次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 2 Friends朋友 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解环境保护相关词汇篇章问题主旨段与支撑例子与细节写作grasp the related vocabulary and issues of environmental protectionWriting-main idea and supporting details or examples |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Translation 翻译讲解与练习（10 min）
2. Productive language-Reading text B 讲解与练习阅读文章B（20 min）
3. Reading comprehension-T or F 阅读理解判断正误（10 min）
4. Question discussion回答问题讨论（10 min）
5. Writing skill –Developing the main idea 写作技巧 –写作的主旨大意（15 min）
6. Practice-Main idea and supporting details or examples主旨段与支撑例子与细节写作练习（15 min）
7. Writing task –Write examples and details for supporting ideas段落写作小任务-举例与细节方法（10 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework* + - 1. Writing exercise 写作练习-选择题
			2. Writing task 写作小任务
			3. Review this unit’s vocabulary 复习本单元词汇
 |
| 课后反思Teaching reflection | 学生需要更多时间练习如何用解释以及举例方式论证主要观点。Students need more practice on applying details or examples to support the main idea. |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次5 第5次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 3 Under Pressure压力 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解工作以及压力相关词汇以及语篇理解who 引导的定语从句。grasp the related vocabulary and issues of jobs and pressureunderstand attributive clause introduced by Who |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Key expressions in use 重点词汇构建(15 min)
2. Reading text A: The Company Man阅读文章A(15 min)
3. Reading comprehension and question discussion阅读理解与回答问题讨论(20 min)
4. Reading extension and discussion- Introduce different jobs and requirement扩展阅读与讨论-介绍各种工作以及要求(10 min)
5. Vocabulary +Structure+ contextual词汇+句型+语境(20 min)
6. Selected Paragraph Translation 文章中的精选段落翻译讲解与练习（10 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework1. close 完形填空练习
2. Translation 翻译讲解与练习
3. Preview Text B 预习text B
 |
| 课后反思Teaching reflection | 多鼓励学生谈论自己的未来的工作。把学习的内容和学生生活相关联。Encourage students to discuss more about their future job, which link what they learn from the text to their actual life.  |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次6 第6次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 3 Under Pressure压力 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解环境保护相关词汇篇章问题写作技巧-连贯grasp the related vocabulary and issues of jobs and pressurewriting skills -coherence |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Translation 翻译讲解与练习 (10 min)
2. Productive language-Reading text B 讲解与练习阅读文章B(20 min)
3. Reading comprehension-T or F 阅读理解判断正误(10 min)
4. Question discussion回答问题讨论(10 min)
5. Writing skill –coherence写作技巧 –连贯(20 min)
6. Practice-Transitional expressions过渡词(10 min)
7. Writing task –put the sentences in correct order组合句子成段落(10 min)
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework* + - 1. Writing exercise 写作练习-选择题
			2. Writing task 写作小任务
			3. Review this unit’s vocabulary 复习本单元词汇
 |
| 课后反思Teaching reflection | 补充更多连词。Introduce more connecting words. |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次7 第7次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 4 Celebrities名流 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解和名人相关词汇篇章问题理解特殊句式-强调句grasp the related vocabulary and issues of celebritiesunderstand emphasizing clause  |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Key expressions in use 重点词汇构建(15 min)
2. Reading text A: Charles Darwin阅读文章A(15 min)
3. Reading comprehension and question discussion阅读理解与回答问题讨论(20 min)
4. Reading extension and discussion-Introduce your favorite celebrity扩展阅读与讨论-介绍你最喜欢的名人(10 min)
5. Vocabulary +Structure词汇+句型+语境(20 min)
6. Selected Paragraph Translation 文章中的精选段落翻译讲解与练习（10 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework1. close 完形填空练习
2. Translation 翻译讲解与练习
3. Preview Text B 预习text B
 |
| 课后反思Teaching reflection | None无 |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次8 第8次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 4 Celebrities名流 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解和名人相关词汇篇章问题写作技巧–描述性写作grasp the related vocabulary and issues of celebritiesdescriptive writing  |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Translation 翻译讲解与练习 (10 min)
2. Productive language-Reading text B 讲解与练习阅读文章B(20 min)
3. Reading comprehension-T or F 阅读理解判断正误(10 min)
4. Question discussion回答问题讨论(10 min)
5. Writing skill –descriptive writing写作技巧 –描述性写作(20 min)
6. Practice-Dominant impression in the passage描述性段落的主导主体印象(10 min)
7. Writing task –Write about a friend描写你的一个朋友(10 min)
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework* + - 1. Writing exercise 写作练习-选择题
			2. Writing task 写作小任务
			3. Review this unit’s vocabulary 复习本单元词汇
 |
| 课后反思Teaching reflection | 补充更多描述性写作范例。Introduce more descriptive writing samples. |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次9 第9次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 5 Wars战争 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解与战争相关词汇篇章问题。理解As though 引导的从句。grasp the related vocabulary and issues of warsunderstand the clause introduced by as though |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Key expressions in use 重点词汇(15 min)
2. Reading text A: A Short Story about the Vietnam War Memorial阅读文章A-关于越南战争纪念馆的短篇故事(25 min)
3. Reading comprehension and question discussion阅读理解与回答问题讨论(25 min)
4. Reading focus –Paragraph 4-5精读文章第四五段落(15 min)
5. Vocabulary +Structure +contextual +close词汇+句型+语境+完形填空练习(10 min)
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework1. close 完形填空练习
2. Translation 翻译讲解与练习
3. Preview Text B 预习text B
 |
| 课后反思Teaching reflection | 需要加强写作小段落练习，为学生提供更多的写作练习与提升机会。So more writing exercises should be promoted to improve their writing skills. |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次10 第10次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 5 Wars战争 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解与战争相关词汇篇章问题写作技巧-叙述grasp the related vocabulary and issues of warswriting skill –Narrative |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Translation 翻译讲解与练习 (10 min)
2. Productive language-Reading text B 讲解与练习阅读文章B(25 min)
3. Reading comprehension-T or F 阅读理解判断正误(10 min)
4. Question discussion回答问题讨论(10 min)
5. Writing skill –Narrative写作技巧 –叙述(20 min)
6. Writing task –Narrate a short story写作任务-叙述一个小故事(15 min)
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework* + - 1. Writing exercise 写作练习-选择题
			2. Writing task 写作小任务
			3. Review this unit’s vocabulary 复习本单元词汇
 |
| 课后反思Teaching reflection | 补充更多写作范例。Introduce more writing samples. |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次11 第11次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 6 Pioneers先锋 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解探索者先锋人士相关词汇篇章问题理解掌握主语从句grasp the related vocabulary and issues of pioneers understand subject clause  |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Synonyms; 同义词构建(10 min)
2. Key expressions in use 重点词汇构建(15 min)
3. Reading text A: The role of the undesirables阅读文章A(15 min)
4. Reading comprehension and question discussion阅读理解与回答问题讨论(20 min)
5. Vocabulary +Structure+ conceptual词汇+句型+语境(20 min)
6. Selected Paragraph Translation 文章中的精选段落翻译讲解与练习（10 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework1. close 完形填空练习
2. Translation 翻译讲解与练习
3. Preview Text B 预习text B
 |
| 课后反思Teaching reflection | 学生需要更多翻译练习。Students need more practice on translation. |

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**上 海 建 桥 学 院**

大学英语读写3课程教案

周次12 第12次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 6 Pioneers先锋 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解探索者先锋人士相关词汇篇章问题写作技巧-阐释grasp the related vocabulary and issues of pioneers writing skills-illustration  |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Translation 翻译讲解与练习 (10 min)
2. Productive language-Reading text B 讲解与练习阅读文章B(20 min)
3. Reading comprehension-T or F 阅读理解判断正误(10 min)
4. Question discussion回答问题讨论(10 min)
5. Writing skill –illustration写作技巧 –阐释(20 min)
6. Practice-instruction说明书(10 min)
7. Writing task –using examples写作任务-举例阐释(10 min)
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework* + - 1. Writing exercise 写作练习-选择题
			2. Writing task 写作小任务
			3. Review this unit’s vocabulary 复习本单元词汇
 |
| 课后反思Teaching reflection | 补充更多范文。Introduce more samples. |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

大学英语读写3课程教案

周次13 第13次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 7 History历史 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解历史介绍相关词汇篇章问题掌握主语从句grasp the related vocabulary and issues of historyunderstand the clause as subject |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Synonyms; 同义词构建（10 min）
2. Key expressions in use 重点词汇构建(15 min)
3. Reading text A: The lessons of graveyard阅读文章A-墓地的教训(15 min)
4. Reading comprehension and question discussion阅读理解与回答问题讨论(20 min)
5. Vocabulary +Structure词汇+句型+语境(20 min)
6. Selected Paragraph Translation 文章中的精选段落翻译讲解与练习（10 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework1. close 完形填空练习
2. Translation 翻译讲解与练习
3. Preview Text B 预习text B
 |
| 课后反思Teaching reflection | 学生的阅读比写作要好一些，主要是平常阅读英文资料相对多。以后需要加强写作小段落练习，为学生提供更多的写作练习与提升机会。Students found reading exercises easier than writing exercises, because they are used to doing reading exercises. So more writing exercises should be promoted to improve their writing skills. |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

大学英语读写3课程教案

周次14 第14次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 7 History历史 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解历史介绍相关词汇篇章问题写作技巧- 过程分析grasp the related vocabulary and issues of historywriting -Process analysis |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Translation 翻译讲解与练习 (10 min)
2. Productive language-Reading text B 讲解与练习阅读文章B(20 min)
3. Reading comprehension-T or F 阅读理解判断正误(10 min)
4. Question discussion回答问题讨论(10 min)
5. Writing skill –Process analysis写作技巧 –过程分析(20 min)
6. Practice-Writing instruction撰写说明书(20 min)
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework* + - 1. Writing exercise 写作练习-选择题
			2. Writing task 写作小任务
			3. Review this unit’s vocabulary 复习本单元词汇
 |
| 课后反思Teaching reflection | 补充更多说明书类型。Introduce more instruction samples. |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

大学英语读写3课程教案

周次15 第15次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 8 Cultural Difference文化差异 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解文化差异相关词汇篇章问题理解Be+ of+ noun 句式结构grasp the related vocabulary and issues of cultural differenceunderstand Be+ of+ noun |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Synonyms; 同义词构建（10 min）
2. Key expressions in use 重点词汇构建(15 min)
3. Reading text A: On Friendship阅读文章A-关于友谊(15 min)
4. Reading comprehension and question discussion阅读理解与回答问题讨论(20 min)
5. Vocabulary +Structure+ conceptual词汇+句型+语境(20 min)
6. Selected Paragraph Translation 文章中的精选段落翻译讲解与练习（10 min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework1. close 完形填空练习
2. Translation 翻译讲解与练习
3. Preview Text B 预习text B
 |
| 课后反思Teaching reflection | 补充完形填空练习。Students need to do more close text. |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

大学英语读写3课程教案

周次16 第16次课 学时2 教案撰写人：李艳

|  |  |
| --- | --- |
| 课程单元名称Unit Name | Unit 8 Cultural Difference文化差异 |
| 本次授课目的与要求 The purpose and requirements of this course词汇理解 词汇运用 阅读理解 写作技巧Vocabulary understanding vocabulary application reading comprehension writing skills |
| 教学设计思路 Teaching design mentality授课；学生练习lecture; exercises |
| 本次教学重点与难点 Main and difficult points理解文化差异相关词汇篇章问题写作技巧-因果关系grasp the related vocabulary and issues of cultural differencewriting skills –cause and effect |
| 教学内容提要及时间分配Summary of teaching contents and time allocation | 教学方法与手段设计Design of teaching methods |
| 1. Translation 翻译讲解与练习 (10 min)
2. Productive language-Reading text B 讲解与练习阅读文章B(20 min)
3. Reading comprehension-T or F 阅读理解判断正误(10 min)
4. Question discussion回答问题讨论(10 min)
5. Writing skill –cause and effect写作技巧 –因果关系(20 min)
6. Writing task –Cause and Effect撰写原因与后果段落(10 min)
7. Questions –答疑（10min）
 | PPT presentation, seminar, group discussion ， exercise and practice 讲解，研讨，小组讨论，练习与实践 |
| 课外复习、预习要求及作业布置Extracurricular review 、 preview requirements and homework课后复习期末复习reviewprepare for the final exam |
| 课后反思Teaching reflection | 本课程到此结束，练习效果较好。学生在读写技巧和翻译表达方面有一定的进步，需要在课后花更多时间练习读写以及翻译表达。This course ends now with satisfactory achievements. Students have made some progress in understanding reading and writing techniques and translation skills. More time should be devoted to these basic linguistic skills in their daily life. |