SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次1 第1次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | Unit 1 ILETS Reading strategies: skimming and scanning; sentence completion; summary, notes and diagram completion第一单元：雅思阅读技能 :略读与寻读，句子填空、摘要与图表填空题 | |
| 本次授课目的与要求 Course objectives and requirements  雅思阅读核心技能 (略读与寻读、定位信息)； 巩固句子填空、图表填空题型技巧 ；独立完成剑10-12的真题练习  To locate key information in reading passage by skimming and scanning; A good knowledge of question types and being able to complete the tasks in Cambridge English 10-12 | | |
| 教学设计思路 Design of the lesson   1. 巩固阅读技能，熟悉阅读解题技巧和步骤 2. 真题剑10-12课堂练习（填空、摘要和图表题） 3. 练习讲解与反馈 4. 重点知识总结 5. Consolidating reading skills (skimming and scanning; locating information) and test strategies 6. IELTS reading tests practice: Cambridge English 10-12 7. Explanations and feedback 8. Review and Reflect | | |
| 本次教学重点与难点 Main and difficult points  掌握阅读技能:略读大意，寻读相关信息；熟悉句子填空、图表填空题型策略；并完成剑桥真题10-12练习 Acquire reading skills of skimming and scanning to locate information；A good knowledge of question types and being able to complete the reading tasks in Cambridge 10-12 . | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation   1. 知识点导入，阅读基本技巧：寻读与略读（5分钟） 2. 巩固解题技巧: 填空题类型的解题方法（段落填空、图表填空和表格填空）（15分钟） 3. 结合题目进行解题步骤示范, 总结词汇、分析长难句 (25分钟) 4. 学生独立完成真题阅读（40分钟） 5. 对学习任务进行互动答疑, 给予反馈，加强学生对课堂内容的理解 （45分钟） 6. 总结 (5分钟) 7. Lead-in：IELTS reading skills: skimming and scanning. (5 minutes) 8. Introducing basic test strategies and techniques, illustrating the gap-fill in passages, diagrams and tables (15 minutes) 9. Demonstrating how to find the key words in the question and locate information in the passages; summarizing keyword, understanding long and complex sentences (25 minutes) 10. Students practice the reading test in Cambridge 10-12 (40 minutes) 11. Initiating classroom discussions to reinforce what students have learned, giving feedbacks ( 45 minutes) 12. Review ( 5 minutes) | | PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  ppt.  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks and comment |
| 课外复习、预习要求及作业布置  Extracurricular review 、 preview requirements and homework  Homework: IELTS reading test  剑桥雅思真题练习 10-12  Cambridge English 10-12 | |  |
| 课后反思  Teaching reflection | 学生在实际练习中可能会在辨别同义替换和理解长难句方面有一定的困难，阅读速度也需要加强，课后需要相应的练习来操练。  Students may have difficulty in identifying the right synonyms and understanding long and complex sentences. The speed of their reading should also be improved. It would be better to summarize the synonyms and analyzing complex sentences after class. | |

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雅思阅读与写作3 课程教案

周次2 第2次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | 雅思写作Task 2 评分标准TR &CC介绍 同意/不同意类题型写作  Task 2 marking criteria with the focus of TR & CC  Agree/disagree question | |
| 本次授课目的与要求 Course objectives and requirements  1. 学生了解Task2题型和评分标准（TR & CC）  2. 学会审题、掌握回答问题方式  3. 掌握Task2结构  4. 学会论述观点  1. Students have a good knowledge of Task 2 question types and have an improved understanding of how to achieve TR and CC.  2. Students learn to plan before writing, able to respond to the question effectively.  3. Students learn to structure the essay.  4. Students have a better understanding of how to elaborate and exemplify the argument. | | |
| 教学设计思路 Teaching design mentality  1. 课堂示范与讲解：让学生了解Task 2 题型、结构及主体段落论证  2. 进行课堂讨论，检验学生掌握程度；  3. 学生完成课堂练习；  4. 反馈并强调重点。  1. Teacher demonstration of the question type, essay structure and the development of the topic  2. Checking students‘ understanding about the elaboration of the argument  3. Students reflect what they learn in the class  4.To reinforce the paragraph writing, engaging students in the follow-up activities. | | |
| 本次教学重点与难点 Focus and difficult points  1. 有效回应问题  2. 主体段落论证  1.Focusing on how to respond to the question  2. Focusing on elaborating and exemplifying the argument | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. Task 2 题型介绍、评分标准讲解（10分钟） 2. 写作前审题（15分钟） 3. 文章结构（10分钟） 4. 首尾段写法（15分钟） 5. 主体段落论证 （15 分钟） 6. 学生分组讨论论据（10分钟） 7. 点评讨论其它组的论述和论据（10分钟） 8. 学生分组完成课堂练习（15分钟） 9. 检验学生对知识点的理解、学生练习讲解 （20分钟） 10. Illustrate IELTS question types and topics involved, and elaborate the marking criteria with the focus of TR & CC (10 minutes) 11. Plan before writing (15 minutes) 12. Structuring the essay. (10 minutes) 13. Illustrate how to write the introduction and the conclusion (15 minutes) 14. Focus on expanding the argument (15 minutes) 15. Students work in groups to expand the ideas of the topic (10 minutes) 16. Initiate classroom discussions to reinforce how they can develop the topic (10 minutes) 17. Students work in groups to complete the follow-up activities (15 minutes) 18. checking students’ understanding of paragraph writing and giving them feedbacks (20 minutes) | | 语音讲解  结合PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  audio and visual aids  students’ handouts  skills practice  group work  classroom discussion  giving feedbacks |
| 课外复习、预习要求及作业布置  Extracurricular review， preview requirements and homework  1. 同意/不同意题型文章练习  2. 范文赏析、摘录重点词组  1. To write an agree/disagree essay  2. Complete the input task | | |
| 课后反思  Teaching reflection | 部分同学在开头段写作中可能没有回答问题，课堂中要跟同学示范展示怎样回答题目问题。  Some students may have difficulty in demonstrate their position to answer the question. Try to elicit an example in this regard. | |

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雅思阅读与写作3 课程教案

周次3 第3次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | | Unit 2: IELTS Reading: True/False/NOT GIVEN exercises第二单元：雅思阅读: 判断对错题目 | |
| 本次授课目的与要求 The purpose and requirements of this course  雅思阅读技能 (略读与寻读、定位信息)； 巩固判断对错题型的解题技巧 ；独立完成剑10-12的真题练习  To have a good knowledge of exam techniques and apply them into True, False, Not given questions in Cambridge 10-12 | | | |
| 教学设计思路 Design of the lesson   * 1. 巩固阅读技能，熟悉阅读解题技巧和步骤   2. 真题剑10-12课堂练习（判断对错题型）   3. 练习讲解与反馈   4. 重点知识总结  1. Consolidating reading skills (skimming and scanning; locating information) and test strategies 2. IELTS reading tests practice: Cambridge English 10-12 3. Explanations and feedback 4. Review and Reflect | | | |
| 本次教学重点与难点 Main and difficult points  A good knowledge of question types and being able to complete the tasks熟悉判断对错题型；独立完成相应练习 | | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | | 教学方法与手段设计  Design of teaching methods |
| 1. 知识点导入，如何区分：对错和未给信息（5 分钟） 2. 巩固解题技巧: 判断对错题的解题方法（（15分钟） 3. 结合题目进行解题步骤示范, 总结词汇、分析长难句 (25分钟) 4. 学生独立完成真题阅读（40分钟） 5. 对学习任务进行互动答疑, 给予反馈，加强学生对课堂内容的理解 （45分钟） 6. 总结 (5分钟) 7. Lead-in: Students explore the differences between True, False, Not given question type. (5 minutes) 8. illustrating the F/N/NG techniques(15 minutes) 9. Demonstrating how to find the key words in the question and locate information in the passages; summarizing keyword, understanding long and complex sentences (25 minutes) 10. Students practice the reading test in Cambridge 10-12 (40 minutes) 11. Initiating classroom discussions to reinforce what students have learned, giving feedbacks ( 45 minutes) 12. Review ( 5 minutes) | | | PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  ppt.  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks and comment |
| 课外复习、预习要求及作业布置  Extracurricular review 、 preview requirements and homework  Homework：  剑桥雅思真题练习 10-12  Cambridge English 10-12 | | | |
| 课后反思  Teaching reflection | 学生在实际练习中对Not Given和False可能会辨别不清，课堂中进行举例对比说明。  Students may have difficulty understanding how to differentiate Not Given question and False question. It would be more advisable to further elicit examples to make comparisons of these two questions. | | |

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雅思阅读与写作3 课程教案

周次4 第4次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit | 雅思写作Task 2 利弊分析题型写作  Task 2 Advantages/disadvantages question | |
| 本次授课目的与要求 Course objectives and requirements  1. 学会审题、掌握回答问题方式  2. 掌握利弊类题型文章结构  3. 学会分析讨论利弊  4. 学会因果论证    1. Students learn to plan before writing, able to respond to the question in an effective way.  2.. Students learn to structure the essay.  3. Students are able to analyze the advantages and the disadvantages of a certain topic.  4. Students are able to explain the argument and provide solid evidence to support the argument. | | |
| 教学设计思路 Teaching design mentality  1. 课堂示范与讲解：让学生了解利弊类文章题型、结构及主体段落论证  2. 进行课堂讨论，检验学生掌握程度；  3. 学生完成课堂练习；  4. 反馈并强调重点。  1. Teacher demonstration of the question type, essay structure and the development of the topic  2. Checking students‘ understanding about exemplification of the argument  3. Students reflect what they learn in the class  4.To reinforce the paragraph writing, engaging students in the follow-up activities. | | |
| 本次教学重点与难点 Focus and difficult points  1. 分析利弊  2. 因果论证  1.Focusing on analyzing the pros and cons  2. Focusing on explaining the reason and providing the solid evidence | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 利弊类问题题型介绍 （10分钟）  2. 写作前审题（15分钟）  3. 文章结构（10分钟）  4. 因果论证 （20 分钟）  5. 学生分组讨论因果论证并给出证据（15分钟）  6. 点评讨论其它组的论述和论据（15分钟）  7. 学生分组完成课堂练习（15分钟）  8. 检验学生对知识点的理解、学生练习讲解 （20分钟）  1. Illustrate the advantages/disadvantages question types (10 minutes)  2. Plan before writing (15 minutes)  3. Structuring the essay. (10 minutes)  4. Focus on explaining the reason and providing the solid evidence to support the argument (20 minutes)  5. Students work in groups to expand the ideas of the topic (15 minutes)  6. Initiate classroom discussions to reinforce how they can develop the topic (15 minutes)  7. Students work in groups to complete the follow-up activities (15 minutes)  8. Checking students’ understanding of paragraph writing and giving them feedbacks (20 minutes) | | 语音讲解  结合PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  audio and visual aids  students’ handouts  skills practice  group work  classroom discussion  giving feedbacks |
| 课外复习、预习要求及作业布置  Extracurricular review， preview requirements and homework  1. 利弊类题型文章练习  2. 范文赏析、摘录重点词组  1. To write an advantage/disadvantage essay  2. Complete the input task | | |
| 课后反思  Teaching reflection | 部分同学在主体段写作中观点拓展可能有困难，课堂中举例怎样进行观点拓展 。  Some students may have difficulty in developing ideas in body paragraph writing. Try to do brainstorming when planning the essay. | |

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雅思阅读与写作3 课程教案

周次5 第5次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | Unit 3 IELTS reading: matching headings exercises第三单元：雅思阅读：标题配对题目 | |
| 本次授课目的与要求 The purpose and requirements of this course  雅思阅读技能 (略读与寻读、定位信息)；标题配对题型的解题技巧 ；独立完成剑10-12的真题练习  To have a good knowledge of exam techniques and apply them into matching headings exercises in Cambridge 10-12 | | |
| 教学设计思路 Design of the lesson   1. 巩固阅读技能，熟悉阅读解题技巧和步骤 2. 真题剑10-12课堂练习（标题配对题型） 3. 练习讲解与反馈 4. 重点知识总结   1.Consolidating reading skills (skimming and scanning; locating information) and test strategies  2.IELTS reading tests practice: Cambridge English 10-12  3.Explanations and feedback  4.Review and Reflect | | |
| 本次教学重点与难点 Main and difficult points  A general knowledge of rhetoric of passage，Understanding the main idea of paragraphs了解段落修辞，概括段落大意 | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation   1. 知识点导入: 雅思阅读中段落的修辞结构是什么（5 分钟） 2. 巩固解题技巧: 标题配对题的解题方法（（15分钟） 3. 结合题目进行解题步骤示范, 总结词汇、分析长难句 (25分钟) 4. 学生独立完成真题阅读（40分钟） 5. 对学习任务进行互动答疑, 给予反馈，加强学生对课堂内容的理解 （45分钟） 6. 总结 (5分钟)   1.Lead-in: What is the rhetoric of passage( 5 minutes)  2.Introducing test strategies and techniques in matching headings exercises. (15 minutes)  3.Demonstrating how to find the key words in the question and locate information in the passages; summarizing keyword, understanding long and complex sentences (25 minutes)  4.Students practice the reading test in Cambridge 10-12 (40 minutes)  5.Initiating classroom discussions to reinforce what students have learned, giving feedbacks ( 45 minutes)  6.Review ( 5 minutes) | | 教学方法与手段设计  Design of teaching methods  PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  ppt.  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks and comment |
| 课外复习、预习要求及作业布置  Extracurricular review 、 preview requirements and homework  Homework：  剑桥雅思真题练习 10-12  Cambridge English 10-12 | | |
| 课后反思  Teaching reflection | 学生对于主题句的掌握有进步，略读能力有所提升，但是标题配对题对学生依然是一个难点，对段落的基本结构需要学生在大量的练习中巩固。  Students have made progress in locating key information and topic sentences in a paragraph and their skimming skills are improved. But matching headings questions are still difficult for them, which requires more subsequent training to consolidate the skills. | |

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雅思阅读与写作3 课程教案

周次6 第6次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit | 雅思写作Task 2 双边讨论题型写作  Task 2 Discuss both views question | |
| 本次授课目的与要求 Course objectives and requirements  1. 学会审题、掌握双边讨论题型回答问题方式  2. 掌握双边讨论题型文章结构  3. 学会讨论观点  4. 学会具像化论证    1. Students learn to plan before writing, able to respond to the question in an effective way.  2.. Students learn to structure the essay.  3. Students are able to expand the ideas to support the argument.  4. Students learn to exemplify the argument with the strong evidences.. | | |
| 教学设计思路 Teaching design mentality  1. 课堂示范与讲解：让学生了解双边讨论文章题型、结构及主体段落论证  2. 进行课堂讨论，检验学生掌握程度；  3. 学生完成课堂练习；  4. 反馈并强调重点。  1. Teacher demonstration of the question type, essay structure and the development of the topic  2. Checking students‘ understanding about exemplification of the argument  3. Students reflect what they learn in the class  4.To reinforce the paragraph writing, engaging students in the follow-up activities. | | |
| 本次教学重点与难点 Focus and difficult points  1. 讨论双方观点并给出自己观点  2. 具像化论证  1.Focusing on discuss different arguments and present own opinion  2. Focusing on exemplifying the argument | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 双边讨论问题题型介绍 （10分钟）  2. 写作前构思（15分钟）  3. 双边讨论文章结构（10分钟）  4. 具像化论证 （20 分钟）  5. 学生分组讨论具像化论证并给出证据（15分钟）  6. 点评讨论其它组的论述和论据（15分钟）  7. 学生分组完成课堂练习（15分钟）  8. 检验学生对知识点的理解、学生练习讲解 （20分钟）  1. Illustrate the ‘discuss both views’ question types (10 minutes)  2. Plan before writing (15 minutes)  3. Structuring the essay. (10 minutes)  4. Focus on exemplifying the solid evidence to support the argument (20 minutes)  5. Students work in groups to expand the ideas of the topic (15 minutes)  6. Initiate classroom discussions to reinforce how they can develop the topic (15 minutes)  7. Students work in groups to complete the follow-up activities (15 minutes)  8. Checking students’ understanding of paragraph writing and giving them feedbacks (20 minutes) | | 语音讲解  结合PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  audio and visual aids  students’ handouts  skills practice  group work  classroom discussion  giving feedbacks |
| 课外复习、预习要求及作业布置  Extracurricular review， preview requirements and homework  1. 双边讨论题型文章练习  2. 范文赏析、摘录重点词组  1. To write a ‘discuss both views’ essay  2. Complete the input task | | |
| 课后反思  Teaching reflection | 部分同学在主体段论证时，文章可能会出现论证逻辑鸿沟，这一方面在课堂中举例说明，并给予纠正。  Some students‘ essays may not be coherent and cohesive. Try to elicit examples and show how to correct them. | |

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**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次7 第7次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | Unit 4 IELTS Reading: Matching names and other information 第四单元：雅思阅读：信息匹配题目 | |
| 本次授课目的与要求 The purpose and requirements of this course  雅思阅读技能 (略读与寻读、定位信息)；信息配对题型的解题技巧 ；独立完成剑10-12的真题练习  To have a good knowledge of exam techniques and apply them into matching information exercises in Cambridge 10-12 | | |
| 教学设计思路 Design of the lesson   1. 巩固阅读技能，熟悉阅读解题技巧和步骤 2. 真题剑10-12课堂练习（信息配对题型） 3. 练习讲解与反馈 4. 重点知识总结   1.Consolidating reading skills (skimming and scanning; locating information) and test strategies  2.IELTS reading tests practice: Cambridge English 10-12  3.Explanations and feedback  4.Review and Reflect | | |
| 本次教学重点与难点 Main and difficult points  1. 难点：题目答案在段落中不按顺序出现；有些段落包含两个选项信息  2. 重点：关键词定位和信息解读。  1. The answers in the passage are not in order; some paragraphs have two choices.  2. To search for key words in the passage and interpret them. | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 知识点导入: 同义替换（5 分钟） 2. 巩固解题技巧: 信息配对题的解题方法（（15分钟） 3. 结合题目进行解题步骤示范, 总结词汇、分析长难句 (25分钟) 4. 学生独立完成真题阅读（40分钟） 5. 对学习任务进行互动答疑, 给予反馈，加强学生对课堂内容的理解 （45分钟） 6. 总结 (5分钟)   1.Lead-in: identifying the synonyms ( 5 minutes)  2.Introducing test strategies and techniques in matching information exercises. (15 minutes)  3.Demonstrating how to find the key words in the question and locate information in the passages; summarizing keyword, understanding long and complex sentences (25 minutes)  4.Students practice the reading test in Cambridge 10-12 (40 minutes)  5.Initiating classroom discussions to reinforce what students have learned, giving feedbacks ( 45 minutes)  6.Review ( 5 minutes) | | PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  ppt.  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks and comment |
| 课外复习、预习要求及作业布置  Extracurricular review 、 preview requirements and homework  Homework：  剑桥雅思真题练习 10-12  Cambridge English 10-12 | | |
| 课后反思  Teaching reflection | 学生的词汇量需要进一步提高，在上下文中猜测单词意思，以及课后总结整理同义词。  Students need to improve their vocabulary, guess the meaning of words in the context, and summarize synonyms after class. | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次8 第8次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit | 雅思写作Task 2 报告类题型文章  Focusing on problem-solution essay | |
| 本次授课目的与要求 Course objectives and requirements  1. 掌握问题解决方案类文章审题  2. 学会分析问题、并提供解决方案  1. Students can plan before writing.  2. Students have a better understanding of how to analyze the problems and how to solve the problems. | | |
| 教学设计思路 Teaching design mentality  1. 课堂示范与讲解：让学生了解报告类题型文章、结构及主体段落论证  2. 进行课堂讨论，检验学生掌握程度；  3. 学生完成课堂练习；  4. 反馈并强调重点。  1. Teacher demonstration of the question type, essay structure and the development of the topic  2. To check students‘ understandings  3. Students reflect what they learn in the class  4.To reinforce the paragraph writing, engaging students in the follow-up activities. | | |
| 本次教学重点与难点 Focus and difficult points  1.报告类题型分析  2.分析问题、原因，提供解决方案  1.Focusing on analyzing questions regarding problem-solution essay  2.Focusing on body paragraph writing | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 报告类问题题型介绍 （10分钟）  2. 写作前构思（15分钟）  3. 报告类文章结构（10分钟）  4. 批判思维在段落论证体现 （20 分钟）  5. 学生分组讨论如何分析问题和提供解决方案（15分钟）  6. 点评讨论其它组的论述和论据（15分钟）  7. 学生分组完成课堂练习（15分钟）  8. 检验学生对知识点的理解、学生练习讲解 （20分钟）  1. Illustrate the ‘problem-solution’ question types (10 minutes)  2. Plan before writing (15 minutes)  3. Structuring the essay. (10 minutes)  4. Focus on providing solutions critically (20 minutes)  5. Students work in groups to analyze the problem and find solutions (15 minutes)  6. Initiate classroom discussions to reinforce how they can develop the topic (15 minutes)  7. Students work in groups to complete the follow-up activities (15 minutes)  8. Checking students’ understanding of paragraph writing and giving them feedbacks (20 minutes) | | 语音讲解  结合PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  audio and visual aids  students’ handouts  skills practice  group work  classroom discussion  giving feedbacks |
| 课外复习、预习要求及作业布置  Extracurricular review， preview requirements and homework  1. 问题解决方案文章 (真题)  2. 范文赏析、摘录重点词组  1. To write a ‘problem-solution’ essay （Cambridge English）  2. Complete the input task | | |
| 课后反思  Teaching reflection | 部分同学文章可能会有清单式写作，这一方面在课堂中举例说明怎样纠正。  Some students may list some main points, but they do not develop their argument and demonstrate their reasoning. In classroom demonstration, try to elicit some examples to make correction of it. | |

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**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次9 第9次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | Unit 5 IELTS Reading: Matching sentence endings exercises雅思阅读：句子结尾匹配题目, | |
| 本次授课目的与要求 The purpose and requirements of this course  雅思阅读技能 (略读与寻读、定位信息)；句子结尾匹配题型的解题技巧 ；独立完成剑10-12的真题练习  To have a good knowledge of exam techniques and apply them into matching sentence endings exercises in Cambridge 10-12 | | |
| 教学设计思路 Design of the lesson   1. 巩固阅读技能，熟悉阅读解题技巧和步骤 2. 真题剑10-12课堂练习（句子结尾匹配题型） 3. 练习讲解与反馈 4. 重点知识总结   1.Consolidating reading skills (skimming and scanning; locating information) and test strategies  2.IELTS reading tests practice: Cambridge English 10-12  3.Explanations and feedback  4.Review and Reflect | | |
| 本次教学重点与难点 Main and difficult points  Ability to find key information and match details寻找信息和匹配细节  Interpreting long and complex sentences. 能进行长难句分析 | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 知识点导入: 段落结构分析（5 分钟） 2. 巩固解题技巧: 句子结尾配对题的解题方法（（15分钟） 3. 结合题目进行解题步骤示范, 总结词汇、分析长难句 (25分钟) 4. 学生独立完成真题阅读（40分钟） 5. 对学习任务进行互动答疑, 给予反馈，加强学生对课堂内容的理解 （45分钟） 6. 总结 (5分钟)   1.Lead-in: identify the structure of a paragraph ( 5 minutes)  2.Introducing test strategies and techniques in matching sentence endings exercises. (15 minutes)  3.Demonstrating how to find the key words in the question and locate information in the passages; summarizing keyword, understanding long and complex sentences (25 minutes)  4.Students practice the reading test in Cambridge 10-12 (40 minutes)  5.Initiating classroom discussions to reinforce what students have learned, giving feedbacks ( 45 minutes)  6.Review ( 5 minutes) | | PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  ppt.  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks and comment |
| 课外复习、预习要求及作业布置  Extracurricular review 、 preview requirements and homework  Homework：  剑桥雅思真题练习 10-12  Cambridge English 10-12 | | |
| 课后反思  Teaching reflection | 学生的阅读能力有所提高，但是句子结尾配对题目的难度很大，需要课后更多的练习。  Students’ reading comprehension has improved, but they still find it difficult to do matching sentence ending exercises, so more training is needed after class. | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次10 第10次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit | 雅思写作Task 1 动态图写法  Focusing on How to Write the Dynamic Diagram in Task 1 | |
| 本次授课目的与要求 Course objectives and requirements   1. 解读动态图 2. 掌握动态图写作结构 3. 概述总结主要特征 4. 比较数据 2. to interpret the ‘dynamic’ diagram 3. to structure the essay 4. Grouping and describing the main trend 5. To compare and contrast data | | |
| 教学设计思路 Teaching design mentality   1. 展示写作三步骤，并通过例子进行说明； 2. 学生完成课堂学习任务; 通过互动检验学生对本堂课知识点掌握程度。 3. Engaging students in pre-writing, while writing and post writing by eliciting examples; 4. Getting students involved in the tasks and classroom interactions | | |
| 本次教学重点与难点 Focus and difficult points   1. 怎样写概述和比较段 2. 分组和选择数据 3. Focusing on summarizing the main features and make comparisons where relevant 4. Grouping and selecting the data | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 知识点导入：写作前解读图表（10分钟） 2. 学会总结数据，写概述段 （15分钟） 3. 按照趋势分组，比较数据 （20分钟） 4. 总结语言点，以趋势变化表达 （15分钟） 5. 学生分组讨论完成学习任务（30分钟） 6. 对学习任务给予反馈, 加强学生对课堂内容的理解 （30分钟） 7. Teacher demonstration of how to interpret the diagram in pre-writing session (10 minutes) 8. Students explore how to summarize the main information and write a good overview paragraph (15 minutes) 9. Students learn to group and make comparisons (20 minutes) 10. Engaging students in language points (15 minutes) 11. Students work in groups to complete the follow-up activities (30 minutes) 12. Initiate classroom discussions to reinforce students’ comprehension of the key points and give relevant feedbacks (30 minutes) | | 语音讲解  结合PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  audio and visual aids  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks |
| 课外复习、预习要求及作业布置  Extracurricular review， preview requirements and homework   1. Task1 动态图写作 (剑10-12题目)   1.To write a Task 1 essay (from C10-C12) | | |
| 课后反思  Teaching reflection | 部分学生在比较数据时有困难, 课堂展示如何比较数据，学生完成相应练习。  Some students may have difficulties in making comparisons with data. It would be better to illustrate them with more examples and engage students to finish the follow-up activities, so they can have an improved understanding of it. | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次11 第11次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | Unit 6 IELTS reading : Multiple choices and Short-answer questions雅思阅读：选择题和简答题 | |
| 本次授课目的与要求 The purpose and requirements of this course  雅思阅读技能 (略读与寻读、定位信息)；选择题和简答题题型的解题技巧 ；独立完成剑10-12的真题练习  To have a good knowledge of exam techniques and apply them into multiple choices and short-answer questions in Cambridge 10-12 | | |
| 教学设计思路   1. 巩固阅读技能，熟悉阅读解题技巧和步骤 2. 真题剑10-12课堂练习（选择题和简答题题型） 3. 练习讲解与反馈 4. 重点知识总结   1.Consolidating reading skills (skimming and scanning; locating information) and test strategies  2.IELTS reading tests practice: Cambridge English 10-12  3.Explanations and feedback  4.Review and Reflect | | |
| 本次教学重点与难点 Main and difficult points  Analyzing long and complex sentences 分析阅读中的长难句  searching for key words in the passage and interpreting them.关键词定位和信息解读 | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 复习词汇（5 分钟） 2. 巩固解题技巧: 选择题和简答题的解题方法（（15分钟） 3. 结合题目进行解题步骤示范, 总结词汇、分析长难句 (25分钟) 4. 学生独立完成真题阅读（40分钟） 5. 对学习任务进行互动答疑, 给予反馈，加强学生对课堂内容的理解 （45分钟） 6. 总结 (5分钟)   1.Review words ( 5 minutes)  2.Introducing test strategies and techniques in multiple choices and short-answer questions exercises. (15 minutes)  3.Demonstrating how to find the key words in the question and locate information in the passages; summarizing keyword, understanding long and complex sentences (25 minutes)  4.Students practice the reading test in Cambridge 10-12 (40 minutes)  5.Initiating classroom discussions to reinforce what students have learned, giving feedbacks ( 45 minutes)  6.Review ( 5 minutes) | | PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  ppt.  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks and comment |
| 课外复习、预习要求及作业布置  Extracurricular review 、 preview requirements and homework  Homework：  剑桥雅思真题练习 10-12  Cambridge English 10-12 | | |
| 课后反思  Teaching reflection | 学生对于选择题的完成有进步，但对长难句分析和理解还有一定困难，需要在更多的练习中巩固。  Students have made progress in completing multiple choice exercises. But analyzing and understanding long and complex sentences are still difficult for them, which requires more subsequent training to consolidate the skills. | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次12 第12次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit | 雅思写作Task 1 静态图写法  Focusing on How to Write the Static Diagram in Task 1 | |
| 本次授课目的与要求 Course objectives and requirements  1. 掌握概述段写法  2. 掌握比较段落写法  3. 语言多样化  1. To write a good overview  2. To write an appropriate body paragraph  3. To vary the language which is used to make comparisons | | |
| 教学设计思路 Teaching design mentality  1. 课堂展示怎样分组、比较及段落写法，并通过例子进行说明；  2. 学生完成课堂学习任务; 通过互动检验学生对本堂课知识点掌握程度。  1.Demonstrate how to group, make comparisons and write a good body paragraph with examples shown via video.  2.Getting students involved in the tasks and classroom interactions. | | |
| 本次教学重点与难点 Focus and difficult points   1. 静态图比较段落写法 2. 比较语言多样性   1. Focusing on comparing and contrasting data  2. A variety of expressions to make comparisons | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 知识点导入：比较语言多样性（10分钟） 2. 比较对象分组和找出重要数据（10分钟） 3. 比较段写法（20分钟） 4. 概述段写法（10分钟） 5. 同义替换 （10分钟） 6. 学生独立完成学习任务（20分钟） 7. 分组讨论学生写作段落 （10分钟） 8. 课堂反馈, 加强学生对课堂内容的理解 （30分钟） 9. Engage students to vary their language to make comparisons in Task 1. (10 minutes) 10. Students learn to group and find important data. (10 minutes) 11. Students have a good knowledge of how to write the body paragraph (20 minutes) 12. Students get to know how to summary the information (10 minutes) 13. Engaging students in language points (10 minutes) 14. Students work in groups to complete the follow-up activity (20 minutes) 15. Initiate classroom discussion (10 minutes) 16. Give feedbacks to reinforce student’s understanding of the task (30 minutes) | | 语音讲解  结合PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  audio and visual aids  students’ handouts  skills practice  group work  classroom discussion  giving feedbacks |
| 课外复习、预习要求及作业布置  Extracurricular review， preview requirements and homework  1.Task1 静态图写作 （剑10-剑12）  1.To write a Task 1 essay （C10-C12） | | |
| 课后反思  Teaching reflection | 部分学生在比较段落写作方面可能会有问题，课堂任务时重点强调比较段落写法。  Some students may get into trouble in making comparisons in body paragraphs. The emphasis should be on body paragraph writing in the class activities. | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次13 第13次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | Unit 7 IELTS reading : Classification Exercises雅思阅读：分类题 | |
| 本次授课目的与要求 The purpose and requirements of this course  雅思阅读技能 (略读与寻读、定位信息)；分类题型的解题技巧 ；独立完成剑10-12的真题练习  To have a good knowledge of exam techniques and apply them into classification exercises in Cambridge 10-12 | | |
| 教学设计思路  1. 巩固阅读技能，熟悉阅读解题技巧和步骤  2.真题剑10-12课堂练习（分类题型）  3.练习讲解与反馈  4.重点知识总结  1.Consolidating reading skills (skimming and scanning; locating information) and test strategies  2.IELTS reading tests practice: Cambridge English 10-12  3.Explanations and feedback  4.Review and Reflect | | |
| 本次教学重点与难点 Main and difficult points  寻找信息和匹配细节；Ability to find key information and match details  能进行长难句分析Interpreting long and complex sentences. | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1.复习词汇（5 分钟）  2.巩固解题技巧: 选择题和简答题的解题方法（（15分钟）  3.结合题目进行解题步骤示范, 总结词汇、分析长难句 (25分钟)  4.学生独立完成真题阅读（40分钟）  5.对学习任务进行互动答疑, 给予反馈，加强学生对课堂内容的理解 （45分钟）  6.总结 (5分钟)  1.Review words ( 5 minutes)  2.Introducing test strategies and techniques in classification exercises. (15 minutes)  3.Demonstrating how to find the key words in the question and locate information in the passages; summarizing keyword, understanding long and complex sentences (25 minutes)  4.Students practice the reading test in Cambridge 10-12 (40 minutes)  5.Initiating classroom discussions to reinforce what students have learned, giving feedbacks ( 45 minutes)  6.Review ( 5 minutes) | | PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  ppt.  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks and comment |
| 课外复习、预习要求及作业布置  Extracurricular review 、 preview requirements and homework  Homework：  剑桥雅思真题练习 10-12  Cambridge English 10-12 | | |
| 课后反思  Teaching reflection | 部分学生在文章信息定位不准确，课堂中要鼓励学生根据关键词去文章中找相关信息。  Some students may have difficulty locating relevant information in the passage to match the questions. It is advisable to demonstrate the technique of how to search for information with keywords. | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次14 第14次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit | 雅思写作Task 1 地图题型写作  Describing information from maps | |
| 本次授课目的与要求 Course objectives and requirements  1. 掌握描写地图方位、布局和变化表达；  2. 分析、比较地图；  3. 了解地图布局段落和比较变化段落写法  4. 学会总结图表信息  1. To acquire expressions for directions  2. To interpret and compare information in the maps  3. To write the appropriate body paragraphs  4. To write a good overview paragraph | | |
| 教学设计思路 Teaching design mentality  1. 测试：课堂提问关于地图题的写法  2. 讲解：视频讲解地图写法，包括方位描写导入，怎样解读地图，布局和比较段落写法，总结段落  3. 测试：通过课堂学习任务检验学生对本堂课知识点掌握程度。  1. Testing：to check students’ understanding of how to write Task 1 essay about maps  2. Teaching: students are shown how to interpret and compare maps, how to write body paragraphs and summarize the information.  3. Testing: to check students’ grasp of the task, getting them involved in the classroom exercises and interactions. | | |
| 本次教学重点与难点 Focus and difficult points  1.地图题解读  2.方位布局描述、变化比较  1.Focusing on interpreting the map  2.How to describe the locations in the map, make comparisons of the information | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 课堂提问 （5分钟） 2. 知识点导入： 方位顺序描述（10分钟） 3. 地图解读，如布局，变化及不变之处（10分钟） 4. 如何写段落：布局和变化段落（20分钟） 5. 如何总结地图（15分钟） 6. 句型替换 （10分钟） 7. 学生独立完成学习任务（20分钟） 8. 小组讨论 （10分种） 9. 课堂反馈, 检查学生对课堂内容的理解 （20分钟） 10. Lead in: Elicit questions about the types of maps (5 minutes) 11. Pre-writing: language input by showing examples for describing directions. (10 minutes) 12. To demonstrate students how to interpret the information in the maps, including the layout of the maps, the changes between two maps (10 minutes) 13. To illustrate how to write good body paragraphs (20 minutes) 14. Students are shown to summarize the information (15 minutes) 15. Language highlight: improve the sentence patterns (10 minutes) 16. Get students involved in the follow-up activity (10 minutes) 17. Classroom discussion (10 minutes) 18. Give feedbacks and check students’ understanding (20 minutes) | | 语音讲解  结合PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  audio and visual aids  students’ handouts  skills practice  group work  classroom discussion  giving feedbacks |
| 课外复习、预习要求及作业布置  Extracurricular review， preview requirements and homework  1.运用课堂所学词汇，完成词汇和句型练习  2. Task 1地图练习 (剑10-12)  1. To engage students in follow-up activities  2. To write a Task 1 essay (C10-12) | | |
| 课后反思  Teaching reflection | 部分同学在写作描述变化段落时，可能没有按顺序描写，课堂中强调方位顺序写法。  Some students may describe the information from the map randomly rather than interpreting them in a sequential way. Try to elicit an example in this regard. | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次15 第15次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit Name | Unit 15 IELTS Reading Practice Tests: 雅思阅读综合练习 | |
| 本次授课目的与要求 Course objectives and requirements  1. 综合运用解题步骤和方法，限时练习  2. 增加词汇、掌握关键词同义替换用法  1. To Make use of basic exam techniques to work out different question within limited time  2. To have a good knowledge of keywords and words with similar meanings | | |
| 教学设计思路 Design of the lesson  学生会在课上完成雅思阅读的模拟练习， 然后有讲解和反馈环节。Students work on reading comprehension tasks within limited time. There will be feedback and comments after the test. | | |
| 本次教学重点与难点 Main and difficult points  综合运用阅读技能（定位、寻读、同义替换等）限时完成相应练习  To complete the exam questions by employing scanning, locating key information and paraphrasing within time allotted  提升阅读准确度  To complete the reading comprehension with accuracy | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 学生完成雅思阅读练习 60 分钟  课堂讲解与反馈 40 分钟  课堂讨论：总结所学内容- 关键词汇、长难句分析、回答问题 35 分钟  Students work on reading comprehension tasks (60 mins)  Giving feedbacks and comments ( 40 minutes)  Class Discussion and Review： summarizing keywords in both questions and passages, interpreting complex sentences and answering questions ( 35 minutes) | | PPT演示  课堂练习  小组讨论  课堂互动  课堂反馈  ppt.  students’ handouts  skill practice  group work  classroom discussion  giving feedbacks and comment |
| 课外复习、预习要求及作业布置  Extracurricular review 、 preview requirements and homework  Homework: IELTS reading test  剑桥雅思真题练习 10-12  Cambridge English 10-12 | | |
| 课后反思  Teaching reflection | 学生需要加强阅读的能力和速度，在限时内完成练习。  Some students may not be able to finish the reading exercises within the time allotted. They should be encouraged to practice reading comprehension more often. | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

雅思阅读与写作3 课程教案

周次16 第16次课 学时3 教案撰写人 姜利

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| 课程单元名称  Unit | 雅思写作Task 1 流程图写作  Focusing on the flow charts | |
| 本次授课目的与要求 Course objectives and requirements  1. 看懂流程图形；  2. 描述过程  3. 掌握描述过程衔接词用法  1. To interpret the flow chart  2. To describe the information in the diagram  3. To make good use of the expressions to show different steps | | |
| 教学设计思路 Teaching design mentality  1. 讲解：讲解地图题写法  2. 练习：通过课堂学习任务检验学生对本堂课知识点掌握程度。  1. Teaching: students are shown to interpret the diagram  2. Practice: to check students’ grasp of the task, getting them involved in the classroom exercises and interactions. | | |
| 本次教学重点与难点 Focus and difficult points  1.流程图解读  2.过程衔接词  1.Focusing on interpreting the flow charts  2. Describing the different processes | | |
| 教学内容提要及时间分配  Summary of teaching contents and time allocation | | 教学方法与手段设计  Design of teaching methods |
| 1. 知识点导入： 过程描述表达（10分钟）  2. 流程图解读（10分钟）  3. 描述过程（20分钟）  4. 句型替换 （10分钟）  5. 学生独立完成学习任务（20分钟）  6. 小组讨论 （10分种）  7. 课堂反馈, 检查学生对课堂内容的理解 （30分钟）  1. Lead in: expressions for describing the flow chart (10 minutes)  2. To demonstrate students how to interpret the information in the diagram (10 minutes)  3. To illustrate how to write good body paragraphs (20 minutes)  4. Language highlight: improve the sentence patterns (10 minutes)  5. Get students involved in the follow-up activity (20 minutes)  6. Classroom discussion (10 minutes)  7. Give feedbacks and check students’ understanding (30 minutes) | | 语音讲解  结合PPT演示  课堂讲义与练习  小组讨论  课堂互动  课堂反馈  audio and visual aids  students’ handouts  skills practice  group work  classroom discussion  giving feedbacks |
| 课外复习、预习要求及作业布置  Extracurricular review， preview requirements and homework  1. Task 1流程图练习 (剑10-12)  1. To write a Task 1 essay (C10-12) | | |
| 课后反思  Teaching reflection | 部分同学在写作描述流程图时，语言部分过于单一和重复，这方面需要增加阅读输入。  The language students use may be over repetitive when they describe the diagram. It would be better to get students involved in reading input to know more words to describe the process chart. | |